



## 9 STEPS TO STARTING UP AN INTERACT CLUB

1. Rotary Club to identify school/organisation interested in setting up an Interact Club
2. Rotary Club identifies members who will be involved with Interact Club on, say, a weekly/fortnightly basis. School to appoint a Liaison Teacher to attend on the same timescale.
3. Meeting with Rotary Club nominated members involved/school staff/District Interact Officer to outline concept of Interact and requirements from the school; room availability for Interact Club meetings/time of meetings; District Interact Officer to confirm needs re CRB checks and advise regarding RIBI Protection Policy.
4. Rotary Club/School to confirm their agreement to start new Interact Club.
5. District Interact Officer to provide RI Interact Handbooks; completion of forms incorporated within handbook in readiness for Charter.
6. Interact Club chooses name and starts to meet on a regular basis – a good ‘starter project’ is the collection of unwanted spectacles and/or collection of books for schools overseas.
7. When ready Interact Club applies for its Charter.
8. District Interact Officer to liaise/support new Interact Club/Rotary Club.
9. Interact Club meetings are always lively! World-wide contact with other Interact Clubs encouraged to increase global awareness and make new friends. Opportunities for participation in the Interact Rally and Exchanges in the UK and worldwide.

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The age range for Interact is now 12 – 18 year olds. If school based and the student body is for ages from 10 years, then the Interact Club members can also be from 10 years. Please do consider schools in your area who you feel would be interested. This is an excellent opportunity for younger students to become involved and they can always work with an already established Interact Club as a sub-group.

Special schools deserve a mention - please do not overlook them – Mary has experience here - I’m sure she will give us information/details.

Let’s now look and consider the benefits for young people and ourselves as Rotarians in the opportunities available for the Interactors of today and tomorrow.

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